

# Sports Premium Expenditure 2022/2023

| Total fund allocated: |       | £17750                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Action                | Cost  | Developments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | PE and Sport Premium Key Outcome Indicator                                                                                                                                                                                                                                             | Impact & Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Membership of BEOP.   | £4000 | <ul style="list-style-type: none"> <li>• <b>COMPETITION</b> - To give children the opportunity to enter a range of inter-school competitions.</li> <li>• <b>PARTICIPATION</b> - To give children the opportunity to participate in festivals, tournaments and shows. (See calendar of events).</li> <li>• <b>G&amp;T</b> - To identify G&amp;T children and provide weekly academy coaching sessions to develop their skills even further. (Detailed below in G&amp;T section).</li> <li>• <b>INCLUSION</b> - To access a range of inclusive sports days. (See calendar of events).</li> <li>• <b>LEADERSHIP</b> - To develop sports leadership in school through the Play Leader and Sports Crew programmes.</li> </ul> | <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.</p> <p>2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</p> <p>5. Increased participation of competitive sport.</p> | <p><b>Inclusive sports opportunities increased.</b> Staff are more aware of how to plan for and teach P.E. to those with SEN. Chn in school are more aware of SEN needs. SEN chn participation in sport vastly increased.</p> <p><b>Participation &amp; Competition.</b> Our participation in sports has increased in comparison to last year. More chn are attending out of school clubs as a result of being inspired by activities ran through BEOP.</p> |

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|                                                         |       | <ul style="list-style-type: none"> <li>To celebrate sporting achievements, leadership and participation through the celebration evening.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Specialist sports coaches                               | £8240 | <ul style="list-style-type: none"> <li><b>CPD</b> - Teachers identify areas of the P.E. curriculum that they would like support with.</li> <li>Quality P.E. sessions led by highly qualified staff (tailored to teachers' and pupils' needs) whilst our teachers observe, support, shadow and eventually, team teach.</li> <li>Teachers evaluate their work alongside Pennine and Project Sports coaches and apply their new skills and knowledge in their own P.E. lessons.</li> <li>Effectiveness monitored by PLT, feedback to Pennine and teachers identify new areas for improvement.</li> </ul> | <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> | <p><b>Increased participation of disengaged children.</b><br/>Sports UK have run clubs and some sessions in curriculum time where disengaged chn have been targeted and have attended a bank of sessions. Chn are more keen to join sport as a result.</p> <p><b>Teachers skills and knowledge increased.</b><br/>Across school, teachers value P.E. much more, the profile of P.E. has been raised and teachers are planning and teaching P.E. more creatively and effectively.</p> |
| Re-surfacing of the playground and court line markings. | £2000 | <ul style="list-style-type: none"> <li><b>IMPROVED CURRICULUM TIME P.E.</b> – Teachers can now plan for and use the entire space in the playground in a safe manner, allowing for more children to be engaged in physical activity.</li> <li><b>EXTRA-CURRICULAR ACTIVITIES</b> – Increased opportunities for extra-curricular sporting activities provided by our staff and external coaches. The aim is to become the main host school for</li> </ul>                                                                                                                                               | 1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.                                                                            | <p><b>Quality P.E. lessons for all.</b><br/>Teachers are now able to put into motion the skills and knowledge learnt in the previous year from specialist coaches in our improved, safer environment.</p> <p><b>Healthy lifestyles</b></p>                                                                                                                                                                                                                                           |

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|                       |       | <p>events within the Mirfield pyramid of schools.</p> <ul style="list-style-type: none"> <li>• <b>ACTIVE DURING BREAK AND LUNCH TIMES</b> - children can use their time at break times and lunchtimes to play a variety of competitive games as different zones have been created throughout allowing chn to choose the level of activity they would like to participate in.</li> </ul> |                                                                                                                                                 | <p>Chn are developing healthy habits as sustained exercise is becoming part of their daily routine.</p> <p><b>Competitive sport</b><br/>One of the zones allows a member of staff to coach teams in a safe, designated area: teaching rules; building skills and preparing for competitive tournaments.</p>                         |
| Resources             | £1000 | <ul style="list-style-type: none"> <li>• Bibs, cones, tennis balls, net balls, basket balls, footballs, rugby balls, tri-golf equipment and rounders bats to support in team games in P.E. lessons and preparing children for competitions.</li> <li>• Netball posts to support competition.</li> </ul>                                                                                 | <p>4. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation of competitive sport.</p> | <p><b>More extra-curricular sports clubs</b><br/>More opportunities available to chn means more chn participating in sport and fitness on a weekly basis.</p> <p><b>More effective teaching in curriculum time.</b><br/><b>Improved competition</b> – has allowed Battyeford to take part in inter-school competitions at home.</p> |
| School scheme of work | £500  | <ul style="list-style-type: none"> <li>• <b>IMPROVED CURRICULUM TIME P.E.</b><br/>– Teachers can now use this tool to support their P.E. planning and teaching. The resource meets the requirements of the curriculum and ensures a high level of skills teaching is met.</li> </ul>                                                                                                    | <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>                                                     | <p><b>More effective teaching in curriculum time.</b><br/>Teachers now teach a broad range of topics that include all the relevant skills needed to be competent in P.E.</p>                                                                                                                                                        |

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| Sports Days and Healthy Schools Week  | £500 | <ul style="list-style-type: none"> <li>• Chn participated in a range of activities with a competitive element and be physically active for a sustained period of time.</li> <li>• Chn joined in with healthy challenges and parents to play a part – communicate via newsletter.</li> </ul> | <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.</p> <p>2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</p> | <p>Chn inspired to try new activities. More chn joining in with physical activity at breaks and lunch times.</p> <p>Parents attending sports days and communication via school newsletter, have a greater understanding of the importance of health and fitness and are becoming more supportive of physical activity and healthy lifestyles in and outside of school.</p> |
| Transporting pupils to sports events. | £600 | <ul style="list-style-type: none"> <li>• 60 Year 4 pupils participated in a day of sports at the Sports Barn where they were able to try a range of sports activities. A coach was paid for so the chn could easily be transported to the event.</li> </ul>                                 | 4. Broader experience of a range of sports and activities offered to all pupils.                                                                                                                                               | Chn able to participate in a day of sports and experience a range of sports and compete with other schools. The event could not have taken place without this transportation.                                                                                                                                                                                              |

#### National Curriculum

The Primary PE and sport premium should not be used for regular National Curriculum swimming lessons. The funding should be used for additionality to address inequalities in swimming over and above the minimum requirements of the National Curriculum. The table below can be used to show where this can be best utilised.

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                         | 78% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                           | 80% |