

Thorpe Primary School

Report on Pupil Premium Funding

YEARS	2020-21	2021-22
% of pupils eligible for pupil premium funding	37%	32%
Total number of pupils eligible for pupil premium funding	75 3 LAC pupils	64 2 LAC pupils
Amount of pupil premium received per pupil	£1,320, £1,900 for children who are looked after	£1,345, £2,345 for children who are looked after
Amount received for early years pupil premium funding	£0	£0
Total amount of pupil premium funding	£98,805	£86,080

Barriers to educational achievement that the pupils eligible for Pupil Premium face at Thorpe Primary:

- Poor attendance %
- Social, emotional and mental health difficulties
- Home concerns
- Low income families with limited funds
- Multiple vulnerabilities

How we spent our pupil premium 2020-2021

Our disadvantaged pupils are prioritised during all pupil progress meetings and for all intervention work across school. Their progress is measured compared to our non-disadvantaged pupils and interventions amended accordingly.

- Our Pastoral Manager is funded from the school's pupils premium funding. A summary of her role includes:
Offering family links training to disadvantaged families.
Liaises with families, social workers, school nurse.
Targeted work on attendance.
Supporting school's transition arrangements for specific disadvantaged families as children enter school, across key stages and as they move to secondary school.
Organising lunchtime provision for disadvantaged children.
Provide transport for pupils with poor attendance%.
- Teacher working with the more able KS2 disadvantaged children
- TA support for interventions, homework and reading club.
- Provide financial support for before and after school club, extracurricular activities and educational visits.

- School uniform vouchers.
- CPOMS renewal
- Targeted SEMH interventions across school
- Specific learning resources to support learning in school and at home.

Impact of Pupil Premium 2020-21

The impact of the Pupil Premium funding is measured at the end of the academic year in relation to:

Attendance
Achievement
Progress

Attendance

	School Overall attendance	Attendance of PP pupils	Attendance of other pupils	Difference
2020-2021	94.8%	92.6%	96.3%	-3.7
2019-20	96.1%	94.9%	96.8%	-1.9

Persistent absences

	Persistent absences – whole school	Persistent absentees – PP children	Persistent absentees – other pupils	Difference
2020-2021	11.1%	13%	3%	+10%
2019-20	7.5%	4.7%	2.8%	+1.9

Achievement

Early Years	% of pupils achieved GLD	% pupils who achieved GLD % eligible for FSM	% pupils who achieved GLD % not eligible for FSM	Difference
2020-2021	62%	55%	60%	-5
2020	74%	56%	43%	+13

Phonics	% of pupils achieving expected standard	% pupils in receipt of PPG who achieved expected standard	% of other pupils who achieved expected standard	Difference
2020-2021	33%	70%	75%	-5
2020	80%	90%	50%	+40

Key Stage 1

2021	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	62%	70%	77%	-7
Writing	55%	70%	77%	-7
Maths	69%	70%	77%	-7

2020	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	96.7%	100%	95.7%	+4.3
Writing	96.7%	100%	95.7%	+4.3
Maths	100%	100%	100%	0

This data show the % of pupil working at 1b+ and above, which is the ARE for Spring 2. The % of Pupil premium pupils achieving the expected standard in Maths was better than other pupils.

Key Stage 2

2021	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	76%	70%	75%	-5
Writing	66%	70%	75%	-5
GPS	59%	60%	75%	-15
Maths	62%	60%	70%	-10
Combined	55%	65%	72%	-7

2020	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	27/30 – 90%	7/9 – 77.8%	21/21 – 100%	-22.2%
Writing	26/30 – 86.7%	5/9 – 55.6%	17/21 – 81%	-25.4%
GPS				
Maths	26/30 – 86.7%	6/9 – 66.7%	20/21 – 95.2%	-28.5%
Combined	21/30 – 70%	5/9 – 55.6%	16/21 – 76.2%	20.6%

This data show the % of pupil working at 6b+ and above, which is the ARE for Spring 2. Attainment for pupil premium pupils is below that of other children in all areas, except writing.

Key Priorities for 2021-2022 (from the SEF & PP action plan):

To raise the %age of pp and FSM children who achieve ARE in reading and writing at the end of KS1

To raise the %age of PP children who achieve combined ARE at the end of KS2.

To continue pastoral support with Key families to decrease the percentage of PA pupils and target PP children's attendance and punctuality.

To support families' and pupil's social, emotional and health needs.

Future Proposals 2021-2022:

- The Pastoral manager will continue in her role with a focus on disadvantaged children and their families.
- Staff to deliver SEMH interventions for key children.
- Uniform vouchers.
- Continue to provide financial support for pupil premium children attending before and after school club, extracurricular activities and educational visits.
- Identified Pupil Premium CPD for staff and governors
- Buy equipment and resources such as laptops.
- To provide access to educational resources for home learning.
- To enhance children's learning through an Outdoor Learning Project

Why it is important to claim free school meals.

If your child is eligible for free school meals and you apply for your child to receive them, the additional funding that school receives will help to support the learning and achievement of your child.

If you are not sure if you are eligible for free school meals, please contact school and ask to speak to the Pastoral Manager. She will be happy to assist you.