

## Dates for your diary

Monday 3<sup>rd</sup> May - Bank holiday (school closed)

Friday 28<sup>th</sup> May - Close for May Half term

## How can you help us?

**Reading:** Children in Reception are now becoming much more confident with their reading. Please continue to read books at home with your child and make a comment in their reading record so that that can receive a sticker for their bookmark, which when full can be exchanged for a small treat. You can ask questions about the story/information, read pages in a different order and ask your child to retell the story to you/locate a specific piece of information from the text, all of which will help your child to with their comprehension of different texts.

**Uniform:** Please make sure that all items of clothing are labelled with your child's name! This makes any misplaced items a lot easier to find.

**Extra-Curricular:** We want to give children as many practical experiences as possible and hope to complete a baking activity/food tasting session with children at least once every half term. We ask you for a donation of £2 per term to help towards the cost of this.

## Home Learning

We have set a home learning challenge this half term for your child. Their challenge, should they choose to accept it, is to make a model of their favourite dinosaur and to write a fact file about it. Please send all completed projects to school by Friday 21<sup>st</sup> May. There will be a special dinosaur treat for all entries.



If you have any concerns or questions please don't hesitate to speak Mrs McCandlish, Miss Cooper, Mrs Pierce or Miss O'Brien.

Thank you for your support.

## We are Explorers!

This half term our topic will cover learning all about dinosaurs and jungle animals. We will be learning about different dinosaur species, including where and when they lived, how they lived and we will also be thinking about how to grow and look after our very own dinosaur. We will be using the story 'Dear Dinosaur' to support our literacy work as well as a wide range of other story and non-fiction books. The 'Poo in the Zoo' story will be used to help the children to learn about the jungle and the different animals that can be found there. Due to the Covid restrictions we are unable to offer any educational visits as part of our learning this half term but the children will have access to exciting provision and learning opportunities across all of the EYFS areas as well as opportunities to lead their own learning.

### Literacy - We are learning to:

**Writing** - Write simple words and captions that are spelt using our phonics knowledge.

Write simple sentences that can be read by others.

Use tricky words and some high frequency words in our writing.

Use phase 2 and some phase 3 sounds in our writing.

**Reading** - Read and understand simple sentences.

Segment and blend the sounds in CVC and polysyllabic words to read them accurately.

Read tricky and high frequency words.

Talk about and answer questions about our reading.

### Mathematics - We are learning to:

**Number** - Represent, compare and explore the composition of the number 6, 7, 8, 9 and 10.

Order Numerals to 10. Find all number bonds to 10.

**Shape, Space & Measure** - Compare mass & capacity. Compare length & height. Explore 3D shapes and pattern.

There will be a final week in which the children are able to consolidate their mathematical skills and knowledge.

### Communication and Language - We will learn to:

**Listening & Attention** - Listen in a range of situations

**Understanding** - Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

**Speaking** - Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### Physical Development - We will explore how to:

**Moving and Handling** - Form recognisable letters in the correct way

Use equipment effectively including pencils for writing.

**Health & Self Care** - Talk about the importance of exercise and a healthy diet for good health.

Talk about ways to keep safe.

### Expressive Arts & Design - We are going to:

**Exploring media & materials** - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Sing songs, make music and dance, and experiment with ways of changing them.

**Being Imaginative** - Use what we have learnt to do new things in original ways.

### Personal, Social & Emotional Development - We will:

**Self-confidence & self-awareness** - Try new activities, and say why they like some activities more than others.

**Managing feelings & behaviour** - Work as part of a group or class, and understand and follow the rules.

**Making relationships** - Play co-operatively, taking turns with others. Take account of one another's ideas about how to organise our different activities.

### Understanding the World - We will:

**People & Communities** - Talk about similarities and differences between themselves and others, and among families, communities and traditions.

**The World** - Talk about similarities and differences in relation to places, objects, materials and living things.

**Technology** - Select and use technology for particular purposes.

