



Thorpe Primary School

Behaviour Policy addendum

This addendum applies until further notice.

It contains details in addition to the Carlton Academy Trust Behaviour Policy, which are relevant and specific to our school.

The term 'school' incorporates the Breakfast Club and After School Club. The term 'staff' therefore includes staff employed in Breakfast Club and After School Club

We treat all children fairly and apply this behaviour policy in a consistent way. The school expects every member of the school community to behave in a considerate way towards others.

School Motto and Rules

At Thorpe Primary School our rules which were revised by our school council are:

We use kind hands, feet and words

Encourage each other and never give up

Care for and help each other

Always try to do our best in everything we do

Respect each other and school property

Enjoy learning

Rights, Responsibilities and Expectations

At Thorpe Primary School, we all have the right to feel safe, happy and respected. This applies to every member of our school community – children, teachers, support staff, school management, parents, Governors and visitors to our school. We believe children have the right to learn and teachers have the right to teach. Being clear about our expectations of each other and agreeing our responsibilities is a vital starting point for maintaining respectful relationships and behaviour at Thorpe.

Rewards

At Thorpe Primary School we have a whole school 'Good to be Green' reward system. We reward good behaviour, as we believe that this will develop an ethos of kindness and co-operation.

1. Every child begins a new day on 'Green'.
2. If a child is 'Green' at the end of the week, he/ she will receive a 'Green all week' sticker.
3. If a child is 'Green' for the whole half term, he/ she will receive a postcard sent to the home and his/ her photograph will be placed on our 'Privilege Tree' in the school hall.
4. If a child is 'Green' for the whole term, he/ she will receive a 'Good to be Gold' sticker and a 'Privilege Card'.
5. All children with 'Privilege Cards' will receive a treat at the beginning of the next term.

We also praise and reward children for in a variety of other ways:

- Staff congratulate children;
- Staff give children smiley faces, sticker or stars
- Each week we nominate children from each class for entry into the Honours Book. They receive a certificate during our weekly Honours assembly.
- We distribute rewards to children either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school;
- The school tries to acknowledge all the efforts and achievements of children, both in and out of school. Assemblies and 'show and tell' sessions recognise pupil achievement out of school, for example, music or swimming certificates.

Sanctions

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

We aim to ensure that there is consistency across the whole school when dealing with inappropriate behaviour. We have developed a clear explanation of the behaviours and their consequences, which can be seen in all classrooms within school.

When a child's behaviour is inappropriate, staff at the school will use a wide range of sanctions to discourage the behaviour. These include:

- Spoken warning about behaviour or attitude to work, in the class or when the child is on his/her own.
- Isolation within the class or separation from other children if they are being disruptive.
- Loss of playtime and/ or Golden Time.
- Removal to another class for a short period of time.
- Complete a task at a time chosen by the class teacher.

Parent's Rights

Parents have a right to:-

- Receive consistent messages about how we expect children to behave at school.
- Be informed immediately if staff have concerns about their child's welfare or behaviour.

Parent's Responsibilities:

- To make children aware of appropriate behaviour in all situations.
- To be aware of the school's rules and expectations.
- Support the school in the implementation of the behaviour policy.
- Support their child's learning, and to co-operate with the school, as set out in the home-school agreement.

If parents have any concern about the way that their child has been treated, they should initially contact the class teacher. If the concern remains, they should contact a member of the senior leadership team and/or the Headteacher. If their concerns cannot be resolved, the school's policy on the complaints procedure will be given to parents.