

Thorpe Primary School

Report on Pupil Premium Funding

YEARS	2018-19	2019-20
% of pupils eligible for pupil premium funding	31%	35%
Total number of pupils eligible for pupil premium funding	64 2 LAC pupils	73 3 LAC
Amount of pupil premium received per pupil	£1,320, £1,900 for children who are looked after	£1,320, £1,900 for children who are looked after
Amount received for early years pupil premium funding	£0	£0
Total amount of pupil premium funding	£81,005	£91,763

Barriers to educational achievement that the pupils eligible for Pupil Premium face at Thorpe Primary:

- Poor attendance %
- Social, emotional and home concerns
- Low income families with limited funds
- Multiple vulnerabilities

How we spent our pupil premium 2018-19:

Our disadvantaged pupils are prioritised during all pupil progress meetings and for all intervention work across school. Their progress is measured compared to our non-disadvantaged pupils and interventions amended accordingly.

- Our Pastoral Manager is funded from the school's pupils premium funding. A summary of her role includes:
Offering family links training to disadvantaged families.
Liases with families, social workers, school nurse.
Targeted work on attendance.
Supporting school's transition arrangements for specific disadvantaged families as children enter school, across key stages and as they move to secondary school.
Organising lunchtime provision for disadvantaged children.
Provide transport for pupils with poor attendance%.
- Teacher working with the more able KS2 disadvantaged children – 5 mornings???
- TA support for interventions, homework and reading club.
- Provide financial support for before and after school club, extracurricular activities and educational visits.
- School uniform vouchers.

- Introduce CPOMs in monitoring Pupil Premium children (including training for staff and subscription renewal).
- Targeted SEMH interventions across school
- Specific learning resources to support learning in school and at home.
- A lead TA to enhance delivery of KS1 provision.

Impact of Pupil Premium 2018-19

The impact of the Pupil Premium funding is measured at the end of the academic year in relation to:

Attendance
Achievement
Progress

Attendance

	School Overall attendance	Attendance of PP pupils	Attendance of other pupils	Difference
2018-19	95.7%	94.5%	96.2%	-1.7
2017-18	95.8%	94.2%	96.5%	-2.3

Persistent absences

	Persistent absences – whole school	Persistent absentees – PP children	Persistent absentees – other pupils	Difference
2018-19	8.5%	3.8%	4.7%	-0.9
2017-18	6.2%	3.8%	2.4%	1.4

Achievement

Early Years	% of pupils achieved GLD	% pupils who achieved GLD % eligible for FSM	% pupils who achieved GLD % not eligible for FSM	Difference
2019	73%	70%	75%	-5
2018	72%	71%	72%	-1

The gap in GLD outcomes between pupils receiving FSM and those who do not has widened.

Phonics	% of pupils achieving expected standard	% pupils in receipt of PPG who achieved expected standard	% of other pupils who achieved expected standard	Difference
2019	82%	85.7%	81%	+4.7%
2018	82.8%	70%	90%	-20%

Attainment for pupil premium pupils is above that of other children.

Key Stage 1

2019	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	75%	63.6%	82.4%	-18.8%
Writing	67.9%	63.6%	70.6%	-7%
Maths	78.6%	81.8%	76.5%	+5.3%

2018	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	76.7%	75%	77%	-2%
Writing	73%	75%	72.7%	+3.7%
Maths	76.7%	81.8%	73.7%	+8.1%

The % of Pupil premium pupils achieving the expected standard in maths was better than other pupils.

Key Stage 2

2019	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	58.6%	37.5%	66.7%	-29.2%
Writing	65.5%	75%	61.9%	+13.1%
GPS	65.5%	50%	71.4%	-21.4%
Maths	65.5%	62.5%	66.7%	-4.2%
Combined	41.4%	37.5%	42.9%	-5.4%

2018	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	70.4%	80%	68.2%	+11.8%
Writing	81.5%	80%	81.8%	-1.8%
GPS	85.2%	80%	86.4%	-6.4%
Maths	66.7%	80%	63.6%	+15.4%
Combined	59.3%	80%	54.5%	+25.5%

Attainment for pupil premium pupils is below that of other children in reading, GPS and Maths. The % of Pupil premium pupils achieving the expected standard in writing was better than other pupils.

Key Priorities for 2019-20 (from the SEF & PP action plan):

To raise the %age of pp and FSM children who achieve ARE in reading and writing at the end of KS1

To raise the %age of PP children who achieve combined ARE at the end of KS2.

To continue pastoral support with Key families to decrease the percentage of PA pupils and target PP children's attendance and punctuality.

To support families' and pupil's social, emotional and health needs.

Future Proposals 2019-20:

- The Pastoral manager will continue in her role with a focus on disadvantaged children and their families.
- One teacher – 5 mornings per week to work with children in receipt of pupil premium in KS2.
- Two members of staff to deliver SEMH interventions for key children.
- Uniform vouchers.
- Continue to provide financial support for pupil premium children attending before and after school club, extracurricular activities and educational visits.
- Identified Pupil Premium CPD for staff and governors
- Buy equipment and resources such as laptops.
- To provide access to educational resources for home learning.
- To enhance children's learning through an Outdoor Learning Project

Why it is important to claim free school meals.

If your child is eligible for free school meals and you apply for your child to receive them, the additional funding that school receives will help to support the learning and achievement of your child.

If you are not sure if you are eligible for free school meals, please contact school and ask to speak to the Pastoral Manager. She will be happy to assist you.