

Thorpe Primary School

Report on Pupil Premium Funding

YEARS	2017-18	2018-19
% of pupils eligible for pupil premium funding	30%	31%
Total number of pupils eligible for pupil premium funding	65 (incl 2 LAC and 1 service child)	64 2 LAC pupils
Amount of pupil premium received per pupil	£1,320, £1,900 for children who are looked after	£1,320, £1,900 for children who are looked after and
Amount received for early years pupil premium funding	£0	£0
Total amount of pupil premium funding	£90,834	£81,005

Barriers to educational achievement that the pupils eligible for Pupil Premium face at Thorpe Primary:

- Poor attendance %
- Social, emotional and home concerns
- Low income families with limited funds
- Multiple vulnerabilities

How we spent our pupil premium 2017-18:

Our disadvantaged pupils are prioritised during all pupil progress meetings and for all intervention work across school. Their progress is measured compared to our non-disadvantaged pupils and interventions amended accordingly.

- Additional Speech & Language Therapist time was secured so that work could be undertaken with individuals across school, planning their provision, working with staff and supporting parents.
- Our Pastoral Manager is funded from the school's pupils premium funding. A summary of her role includes:
Offering family links training to disadvantaged families.
Liases with families, social workers, school nurse.
Targeted work on attendance.
Supporting school's transition arrangements for specific disadvantaged families as children enter school, across key stages and as they move to secondary school.
Organising lunchtime provision for disadvantaged children.
Provide transport for pupils with poor attendance%.
- Teacher working with the more able KS2 disadvantaged children – 5 mornings.
- TA support for interventions, homework and reading club.

- Provided healthy eating workshops for children and their parents.
- Provide financial support for before and after school club, extracurricular activities and educational visits.
- School uniform vouchers.
- Introduce CPOMs in monitoring Pupil Premium children (including training for staff and subscription renewal).

Impact of Pupil Premium 2017-18

The impact of the Pupil Premium funding is measured at the end of the academic year in relation to:

Attendance
Achievement
Progress

Attendance

	School Overall attendance	Attendance of PP pupils	Attendance of other pupils	Difference
2018				
2017	95.9%	94.7%	96.4%	-1.7%

Persistent absences

	Persistent absences – whole school	Persistent absentees – PP children	Persistent absentees – other pupils	Difference
2018				
2017	9.5%	14%	8%	-6

Achievement

Early Years	% of pupils achieved GLD	% pupils who achieved GLD % eligible for FSM	% pupils who achieved GLD % not eligible for FSM	Difference
2018	72%	71%	72%	-1
2017	70%	70%	70%	0

The gap in GLD outcomes between pupils receiving FSM and those who do not has narrowed.

Phonics	% of pupils achieving expected standard	% pupils in receipt of PPG who achieved expected standard	% of other pupils who achieved expected standard	Difference
2018	82.8%	70%	90%	-20%
2017	77%	63%	82%	-19%

Attainment for pupil premium pupils is below that of other children. The gap has widened by 1%. Rapid phonics intervention programme will continue to be implemented to target PP pupils.

Key Stage 1

2018	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	76.7%	75%	77%	-2%
Writing	73%	75%	72.7%	+3.7%
Maths	76.7%	81.8%	73.7%	+8.1%

2017	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	77%	100%	70%	+30%
Writing	68%	88%	61%	+27%
Maths	71%	75%	70%	+4%

The % of Pupil premium pupils achieving the expected standard in writing and maths was better than other pupils.

Key Stage 2

2018	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	70.4%	80%	68.2%	+11.8%
Writing	81.5%	80%	81.8%	-1.8%
GPS	85.2%	80%	86.4%	-6.4%
Maths	66.7%	80%	63.6%	+15.4%
Combined	59.3%	80%	54.5%	+25.5%

2017	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	70%	64%	74%	-10%
Writing	80%	73%	84%	-11%
GPS	80%	73%	84%	-11%
Maths	70%	55%	79%	-24%
Combined	63%	55%	68%	-13%

Attainment in reading and writing of pupil premium pupils improved in 2018. The % of Pupil premium pupils achieving the expected standard in reading, maths and combined was better than other pupils. The gap has continued to narrow in writing and GPS.

Key Priorities for 2018-19 (from the SEF & PP action plan):

To raise the % of FSM children who achieve combined ARE at the end of KS1.
 To raise the % of PP children who achieve combined ARE at the end of KS2
 To continue pastoral support with Key families to decrease the percentage of PA pupils and target PP children's attendance and punctuality.
 To develop the Inclusion Leader's role (focusing on multiple vulnerabilities across school).

Future Proposals 2018-19:

- The Pastoral manager will continue in her role with a focus on disadvantaged children and their families.
- One teacher – 5 mornings per week to work with children in receipt of pupil premium in KS2.
- Two TAs to deliver Rapid phonics intervention programme to Y1 and Y2 children.
- Teaching assistant – 2 half days to deliver speech and language strategies, focused interventions, clubs and lunchtime 'Haven' provision which is a successful nurture environment.
- Uniform vouchers.
- Continue to provide financial support for pupil premium children attending before and after school club, extracurricular activities and educational visits.
- Identified Pupil Premium CPD for staff.
- Buy equipment and resources such as laptops.

Why it is important to claim free school meals.

If your child is eligible for free school meals and you apply for your child to receive them, the additional funding that school receives will help to support the learning and achievement of your child.

If you are not sure if you are eligible for free school meals, please contact school and ask to speak to the Pastoral Manager. She will be happy to assist you.

