



## **Promoting British Values at Thorpe Primary School**



The DfE have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Thorpe Primary School we promote the basic values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for these with different faiths in the following ways these values are reinforced regularly and in the following ways:

### **Democracy**

Thorpe Primary is a democratic school. Each year the children discuss their class rules and the rights and responsibilities associated with these. We have a School Council with members from Year 1 to Year 6. These children are voted for by their year group. The Council meets weekly and in the meetings, the children’s views and ideas on a range of school issues are sought and they help make decisions. They also collect class views which they bring back to meetings and are involved in fundraising activities for the school. Children have an opportunity to share their opinions through pupil voice and pupil questionnaires.

### **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We have six school rules which link to our behaviour system and weekly honours assembly. Each class agrees its own class rules and responsibilities at the beginning of the year. We have a variety of rewards such as golden time, reward shop and house token system.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Making choices is a key part to the way we want children to learn. We discuss different choices that the children can make and encourage them to make the right choices. As a school we educate and provide boundaries for young pupils to make choices safely. Pupils are encouraged to know, understand their rights and personal freedoms and advised how to exercise these safely, through assemblies, e-safety work and PSHE lessons

### **Mutual Respect**

Mutual respect is at the heart of our values. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The children and staff work with other schools in our partnership which develops their respect for others in the wider community.

### **Tolerance of those with different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. This is done specifically through assemblies, PSHE and RE, as well as across the whole curriculum where relevant. Displays within our school community celebrate all faiths and their festivals.

### **How we promote Fundamental British Values at Thorpe Primary School**

- By learning and celebrating multicultural British festivals such as Diwali, Eid, Harvest, Christmas, Easter
- Visual reminders of our School rules in place
- Consistent school behaviour policy and system. Visual reminders in classrooms and around school
- Assemblies programme
- By following our PSHE/Citizenship and SMSC curriculum
- School Council representation
- Buddy system
- Visitors e.g. for Chinese New Year, police, e-safety
- By visiting other locations in the wider community
- By holding subject days throughout the year
- Fairtrade community coffee morning
- By conducting pupil interviews
- By participating in charity fundraising events