



Thorpe Primary School

Behaviour and Anti-Bullying Procedures

These procedures contain details in addition to the Carlton Academy Trust Behaviour and Anti-Bullying Policy, which are relevant and specific to our school.

Rights, Responsibilities and Expectations

At Thorpe Primary School, we all have the right to feel safe, happy and respected. This applies to every member of our school community – children, teachers, support staff, school management, parents, Governors and visitors to our school. We believe children have the right to learn and teachers have the right to teach. Being clear about our expectations of each other and agreeing our responsibilities is a vital starting point for maintaining respectful relationships and behaviour at Thorpe.

We treat all children fairly and apply this behaviour policy in a consistent way. The school expects every member of the school community to behave in a considerate way towards others.

Restorative approach

At Thorpe Primary School we believe that a restorative approach is an effective way of dealing with inappropriate behaviour.

A restorative approach enables the school to resolve conflicts, improve behaviour and develop well-rounded individuals.

The basic principles of the restorative approach are based on an understanding and acceptance that conflict is a part of life and that in a conflict there is an underlying damage to the two parties involved that needs to be addressed to resolve the issue and prevent any further incidences of the same nature. In school, this means that instead of simply being punished as a result of 'inappropriate behaviour', a child is asked to take responsibility for their actions, understanding what they have done wrong and accepting that their actions can be harmful to others. By placing the responsibility back onto the child they are in a much better position to learn about appropriate behaviour and dealing with social relationships rather than always relying on a third party to monitor their actions and dealing with them as necessary.

School Motto and Rules

At Thorpe Primary School our rules which were revised by our school council are:

We use kind hands, feet and words

Encourage each other and never give up

Care for and help each other

Always try to do our best in everything we do

Respect each other and school property

Enjoy learning

Rewards

At Thorpe Primary School we have a whole school 'Good to be Green' reward system. We reward good behaviour, as we believe that this will develop an ethos of kindness and co-operation.

1. Every child begins a new day on 'Green'.
2. If a child is 'Green' at the end of the week, he/ she will receive a 'Green all week' sticker.
3. If a child is 'Green' for the whole half term, he/ she will receive a postcard sent to the home and his/ her photograph will be placed on our 'Privilege Tree' in the school hall.
4. If a child is 'Green' for the whole term, he/ she will receive a 'Good to be Gold' sticker and a 'Privilege Card'.
5. All children with 'Privilege Cards' will receive a treat at the beginning of the next term.

We also praise and reward children for in a variety of other ways:

- Staff congratulate children;
- Staff give children smiley faces, sticker or stars
- Each week we nominate children from each class for entry into the Honour's Book. They receive a certificate during our weekly Honour's assembly.
- We distribute rewards to children either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school;
- The school tries to acknowledge all the efforts and achievements of children, both in and out of school. Assemblies and 'show and tell' sessions recognise pupil achievement out of school, for example, music or swimming certificates.

Sanctions

The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.

We aim to ensure that there is consistency across the whole school when dealing with inappropriate behaviour. We have developed a clear explanation of the behaviours and their consequences, which can be seen in all classrooms within school.

When a child's behaviour is inappropriate, staff at the school will use a wide range of sanctions to discourage the behaviour. These include:

- Spoken warning about behaviour or attitude to work, in the class or when the child is on his/her own.
- Isolation within the class or separation from other children if they are being disruptive.
- Loss of playtime and/ or Golden Time.
- Removal to another class for a short period of time.
- Complete a task at a time chosen by the class teacher.

Stonewall

Thorpe Primary is a Stonewall School Champion. Stonewall works with schools to celebrate difference and tackle homophobic, transphobic and biphobic bullying and create inclusive and accepting environments. We have developed a school script so that any instances of such bullying is dealt with quickly and consistently.

THORPE PRIMARY SCHOOLSCRIPT FOR RESPONSES TO HOMOPHOBIC, BIPHOBIC OR TRANSPHOBIC LANGUAGE

Establish understanding

Do you know what that word means?

What did you mean by that?

Explain meaning

Use child friendly explanation

Use empathy

How do you think you would feel if someone called you names like that?

That is a really hurtful thing to say.

Challenge directly

You know that/those word/words is/are absolutely unacceptable.

Link to school ethos and policy

In this school we don't use language like that: we care.

We allow everyone to be themselves at this school.

We don't pick on people because we are all different.