

Thorpe Primary School

Report on Pupil Premium Funding

YEARS	2016-17	2017-18
% of pupils eligible for pupil premium funding	30%	30%
Total number of pupils eligible for pupil premium funding	63 (incl 1 LAC & 1 service child)	65 (incl 2 LAC and 1 service child)
Amount of pupil premium received per pupil	£1,320, £1,900 for children who are looked after and £300 for service children.	£1,320, £1,900 for children who are looked after and
Amount received for early years pupil premium funding	£286	£0
Total amount of pupil premium funding	£84,326	£90,834

Barriers to educational achievement that the pupils eligible for Pupil Premium face at Thorpe Primary:

- Poor attendance %
- Social, emotional and home concerns
- Low income families with limited funds
- Multiple vulnerabilities

How we spent our pupil premium 2016-17:

Our disadvantaged pupils are prioritised during all pupil progress meetings and for all intervention work across school. Their progress is measured compared to our non-disadvantaged pupils and interventions amended accordingly.

- Additional Speech & Language Therapist time was secured so that work could be undertaken with individuals across school, planning their provision, working with staff and supporting parents.
- Our Pastoral Manager is funded from the school's pupils premium funding. A summary of her role includes:
Offering family links training to disadvantaged families.
Liaises with families, social workers, school nurse.
Targeted work on attendance.
Supporting school's transition arrangements for specific disadvantaged families as children enter school, across key stages and as they move to secondary school.
Organising lunchtime provision for disadvantaged children.
Provide transport for pupils with poor attendance%.
- Teacher working with the more able KS2 disadvantaged children – 5 mornings.
- TA support for interventions, homework and reading club.

- Provided healthy eating workshops for children and their parents.
- Provide financial support for before and after school club, extracurricular activities and educational visits.
- School uniform vouchers.
- Introduce CPOMs in monitoring Pupil Premium children (including training for staff and subscription renewal).

Impact of Pupil Premium 2016-17

The impact of the Pupil Premium funding is measured at the end of the academic year in relation to:

Attendance
Achievement
Progress

Attendance

	School Overall attendance	Attendance of PP pupils	Attendance of other pupils	Difference
2017	95.9%	94.7%	96.4%	-1.7%
2016	96.8%	96%	97%	-1%

Persistent absences

	Persistent absences – whole school	Persistent absentees – PP children	Persistent absentees – other pupils	Difference
2017	9.5%	14%	8%	-6
2016	4%	2%	2%	0

Achievement

Early Years	% of pupils achieved GLD	% pupils who achieved GLD % eligible for FSM	% pupils who achieved GLD % not eligible for FSM	Difference
2017	70%	70%	70%	0
2016	67%	56%	71%	-15%

The gap in GLD outcomes between pupils receiving FSM and those who do not has narrowed.

Phonics	% of pupils achieving expected standard	% pupils in receipt of PPG who achieved expected standard	% of other pupils who achieved expected standard	Difference
2017	77%	63%	82%	-19%
2016	55%	67%	52%	+15%

Attainment for pupil premium pupils is below that of other children and the gap has widened in 2016-17.

Rapid phonics intervention programme will now be implemented.

Key Stage 1

2017	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	77%	100%	70%	+30%
Writing	68%	88%	61%	+27%
Maths	71%	75%	70%	+4%

2016	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	77%	57%	83%	-26%
Writing	61%	29%	71%	-42%
Maths	81%	57%	88%	-31%

The % of Pupil premium pupils achieving the expected standard in reading, writing and maths was better than other pupils.

The gap between pupil premium pupils and other pupils' achievement in reading, writing and maths has diminished completely.

Key Stage 2

2017	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	70%	64%	74%	-10%
Writing	80%	73%	84%	-11%
GPS	80%	73%	84%	-11%
Maths	70%	55%	79%	-24%
Combined	63%	55%	68%	-13%

2016	Overall % of pupils who met the expected standard	% of pupils in receipt of PPG who met the expected standard	% other pupils who met the expected standard	Difference
Reading	62%	50%	73%	-23%
Writing	76%	64%	87%	-23%

GPS	83%	86%	80%	+6%
Maths	69%	71%	67%	+4%
Combined	55%	43%	67%	-24%

Attainment in reading and writing of pupil premium pupils improved in 2016-17. The gap has narrowed significantly in reading, writing and combined outcomes between pupil premium pupils and other pupils. The gap in attainment in Maths and GPS for our disadvantaged pupils and other pupils has widened.

Future plans and Proposals 2017-18

- The Pastoral manager will continue in her role with a focus on disadvantaged children and their families.
- One teacher – 5 mornings per week to work with children in receipt of pupil premium in KS2.
- The Speech & Language therapist will continue her work with targeted pupil premium children.
- Two staff trained on the Active Literacy Kit programme which a number of pupil premium children will benefit from.
- Two TAs to deliver Rapid phonics intervention programme to Y1 and Y2 children.
- One TA to deliver a focused social and emotional intervention programme once a week.
- Teaching assistant – 6 half days to deliver speech and language strategies, focused interventions, clubs and lunchtime 'Haven' provision which is a successful nurture environment.
- Uniform vouchers.
- Continue to provide financial support for pupil premium children attending before and after school club, extracurricular activities and educational visits.
- Identified Pupil Premium CPD for staff.
- Financial support for pupil premium children on educational visits.
- Buy equipment and resources.

Why it is important to claim free school meals.

If your child is eligible for free school meals and you apply for your child to receive them, the additional funding that school receives will help to support the learning and achievement of your child.

If you are not sure if you are eligible for free school meals, please contact school and ask to speak to the Pastoral Manager. She will be happy to assist you.